



Musical Arranger

Description

The Chicago Center for Music Education (ChiME) is seeking the services of a musical arranger for an instrumental ensemble pilot project. The project requires arrangements for marching percussion/drum line, woodwind, and brass instruments that will perform repertoire from jazz, rock, funk/hip-hop, blues, and popular music genres.

Responsibilities

- Complete 6 to 9 arrangements of varying levels for an ensemble consisting of marching percussion, trumpet, trombone, and saxophones.
- Work with project director to ensure alignment with project vision.
- Attend rehearsals of the pilot ensemble as necessary to identify adjustments/revisions to arrangements.

Qualifications/Experience

We are seeking an arranger with previous experience arranging music for beginning band/jazz ensemble and/or drumline.

Organizational Overview

ChiME was founded as the Suzuki-Orff School for Young Musicians in 1981. In 2014, we began doing business as the Chicago Center for Music Education (ChiME). We serve nearly 3,000 children every year through our programs at ChiME and ten partner organizations, six of which are Chicago Public Elementary schools. Approximately 20% of the children we serve have diverse learning abilities and over 50% of the children we serve are economically disadvantaged.

Contact:

For more information contact Troy Anderson at tanderson@chimemusic.org.

ChiME is an "at-will" and equal opportunity employer. Applicants and employees shall not be discriminated against because of race, religion, sex, national origin, ethnicity, age, mental or physical disability, sexual orientation, gender (including pregnancy and gender expression) identity, color, marital status, veteran status, medical condition, or any other classification protected by federal, state, or local law or ordinance. Reasonable accommodation will be made so that qualified applicants who are disabled may participate in the application process. Please advise us in writing of special needs at the time of application.