



Classroom Music, Early Childhood Teaching Artist Position Announcement

ChiME

The Chicago Center for Music Education (ChiME) provides access to evidence-based therapy and engagement-based music programs that develop critical skills and foster self and social growth. Our facility is located in the West Town neighborhood and our programs are also delivered at 19 partner organizations, 13 of which are Chicago Public Schools. We serve approximately 3,000 children per year and employ 25 staff members.

As community arts educators and therapists, we prioritize diversity, equity, and inclusion as a crucial part of our work to ensure that our programming:

- helps all children experience interactions that nurture their full range of social, emotional, cognitive, physical, and linguistic abilities;
- presents a curriculum and programming that is bias-free and reflects and models fundamental principles of fairness and justice;
- is delivered by teaching artists and therapists who are skilled in the delivery of culturally responsive pedagogy and who value all children for who they are and what they bring to our community of learners.

Position Details

We seek a Classroom Music teaching artist for early elementary grades (PreK-3), who is interested in fostering growth of musical and non-musical skills within the framework of ChiME's mission, values, and a performance-based curriculum. Schedules vary depending on the partner school, but classes of 15-30 students each are typically held weekly during the school day. The curriculum includes components of general music such as singing, creative movement, and performance on unpitched percussion. ChiME teaching artists use these musical activities in service of the broader goals of fostering self-confidence, creativity, critical thinking, collaboration, personal responsibility, and creative problem solving. This is a part-time position with potential to increase to full-time. Travel to partner locations across the city is required. Fluency in Spanish is a plus.

We seek candidates:

- with pedagogical knowledge and prior teaching experience with preschool and elementary school students, preferably in a classroom setting.
- who are energetic and enthusiastic when engaging with young students.
- who value diversity, are committed to anti-bias education, and are skilled in the delivery of culturally responsive pedagogy.
- with musical talents, including some vocal, instrumental (guitar/ukulele, piano, or percussion) and note reading skills.
- who demonstrate skills in planning, documentation, and effective communication with both students and colleagues.
- who are responsible, accountable, and reliable; strive for mutual victories; and who seek to understand others.

Compensation

Compensation for teaching ranges between \$40 and \$50 per hour and \$15 per hour for meetings and training sessions. Travel to partner locations is compensated at the official IRS rate. Artists who average more than 30 hours per week are eligible for ChiME's benefit package which covers 60% of benefits for employees and dependents, and also provides 100% coverage for long-term disability insurance.

To Apply

Interested candidates should send a letter of interest and a resume highlighting relevant work experience and accomplishments. Materials should be sent to gbagley@chimemusic.org and include **"Teaching Artist Position" in the subject line**. Review of candidates will begin immediately and continue until the position is filled. **NO PHONE CALLS. PLEASE RESPOND VIA EMAIL ONLY.**

ChiME is an "at-will" and equal opportunity employer. Applicants and employees shall not be discriminated against because of race, religion, sex, national origin, ethnicity, age, mental or physical disability, sexual orientation, gender (including pregnancy and gender expression) identity, color, marital status, veteran status, medical condition, or any other classification protected by federal, state, or local law or ordinance. Reasonable accommodation will be made so that qualified applicants who are disabled may participate in the application process. Please advise us in writing of special needs at the time of application.